



INTERNATIONAL JOURNAL OF ADVANCE RESEARCH, IDEAS AND INNOVATIONS IN TECHNOLOGY

ISSN: 2454-132X

Impact factor: 4.295

(Volume 4, Issue 3)

Available online at: www.ijariit.com

A study of the sociolinguistic factors affecting polytechnic students in learning English in Telangana state

Ramala Vijaya

rak.viji@gmail.com

S.R.R.S.Government Polytechnic, Siricilla, Telangana

ABSTRACT

English plays an important role in our everyday life. There is the enormous efficacy of English in the current world. English has ready the social and economic trade between citizens of diverse communities and traditions spastically possible. It is well acknowledged that English-speaking people can be traced in all the continents of the earth and is the cause for its importance in the enforced education of several nations across the world. Every year Polytechnic Colleges in India bring out thousands of diploma holders in different specializations. However, they have to struggle in a competitive world against graduates from other tertiary specializations. The State of Telangana has always led in achieving excellence in all the areas like schooling, Engineering & Technology, agricultural and industrial development at the national level. In today's globalized situation, these students needed not only subject awareness of the specific courses but also English verbal communication skills and soft skills to excel in academic and professional life. The majority of students join in polytechnic courses in the States come from non-English verbal communication backgrounds and they require getting better their communicative competence. Here the role of English teachers becomes challenging. This study plan at ruling the complexity of the students in Sociolinguistic factors like social class, home condition, peer relations, aspiration levels and academic inclination among polytechnic students from rural, urban and metropolitan cities. The comparison study of the students will help to the Teachers/Educators/Government to make the necessary steps to improve the performance in learning and speaking English Confidently.

Keywords: Polytechnic students, Telangana state, Learning English, Sociolinguistic factors

1. INTRODUCTION

Polytechnic Courses offer properly scope for the students to complete their education early after tenth and finding the opportunities in the Job Market. With much less expenses, you can actually earn more than 2lakhs per annum in any industry at the beginning of their career. Companies are interested in the students who completed the core polytechnic courses and giving an opportunity for exhibiting their Knowledge. College students have also the opportunity to head for higher schooling after completing polytechnic course. Some of the courses like Diploma in Text Tile Engineering, Printing Technology, and Commercial Practice etc will make the students to become the entrepreneurs.

1.1 Objective of Introducing the Polytechnic Courses

- Identifying the Need of the Industry and society, introducing the courses to train the students on the specialized area.
- To vocationalize courses.
- To improve and encourage excellence in teaching and learning process.
- To encourage and sustain modernization in teaching and learning.
- To develop a systematic approach for the achievement of students.
- To create an ICT (Information and Communication Technologies) infrastructure that is helpful of educational and managerial needs.
- To promote computer competency for students, teaching faculty and non-teaching staff.
- To provide supportive services to students.
- To enhance awareness of student support services, policies and campus events amongst students.
- To keep up an organizational information system that is constructive, incorporated and user friendly.
- To endorse communication, collaboration and joint decision making between administrative and academic departments.
- To shore up & give confidence to the students for co-curricular activities.
- To promote a spirit of community service among students, faculty and staff.
- To ensure and sustain the institutional standards to highest level.

1.2 Benefits of studying polytechnic course

- Companies are hiring diploma completed students rather than engineering graduates as they leave jobs more frequently.
- Some of the courses like Diploma in Text Tile Engineering, Printing Technology, and Commercial Practice etc will make the students to become the entrepreneurs.
- Those who completed polytechnic course can join in engineering courses and can complete them with less expenditure directly into second year.
- Polytechnic courses will have more practicals and application oriented. This ability will help the students to shine well in industrial companies.
- The subjects what college students take a look at in polytechnic may also be there in engineering. Have a look at of engineering may be easy after completing polytechnic.

2. IMPORTANCE OF ENGLISH LANGUAGE IN POLYTECHNIC

Communication is the transfer of information from one person to another. it is a critical and essential skill required through the polytechnic students to lead them to marketable after they entire their studies. Acquiring challenge expertise, i.e. both theoretical and practical, may be very important but to express that know-how one must be excellent at communication competencies. Having correct conversation skills will help them in securing a task, build an amazing dating with people in career and also vital for career improvement. Consequently, students need to be trained as a way to talk efficiently in piece surroundings, especially related to their regions.

Its miles crucial to enhance the communicative competence of these students inside the current globalized surroundings. Communicative competence is one's capacity to use language correctly and correctly. The English language has grown to be a prime medium for communication throughout borders globally. Lack of English language abilities might also emerge as a barrier in the non-public and professional development of those diploma holders. It has been found that polytechnic students face numerous issues on the time of recruitment, which includes the lack of know-how of interview techniques, insufficient written and oral communiqué abilities, expression of know-how won and so forth. Regardless of gaining higher ratings in their studies, college students regularly come upon problems throughout process selection strategies. From this, it could be understood how much vital is to beautify the language competencies in those students. Communicative competence is one's potential to use language correctly and correctly. Maintaining this reality in mind, enhancing English language talents will become a necessity of the hour and right here, the position of English teacher's turns into crucial and challenging.

2.1 Difficulties and problems in learning English to the polytechnic students

The most common reason for facing the problem in learning the English language as it is a second language. It's existence of the inherent structure of their 1st language or mother tongue that they are exposed to since the first day. As such the problems that are faced by the students trying to learn the language are-

- Understanding the grammar structure of the new language.
- Pronunciations or the inability to recognize or grasp new terms.
- Many students use the paraphrase technique to know the second language, in this case English
- Again they think of the reply in their mother tongue first and then form a reply by translating.
- Vocabulary becomes a massive problem.
- Some students will feel shy to speak in front of their friends.
- Inferiority problem

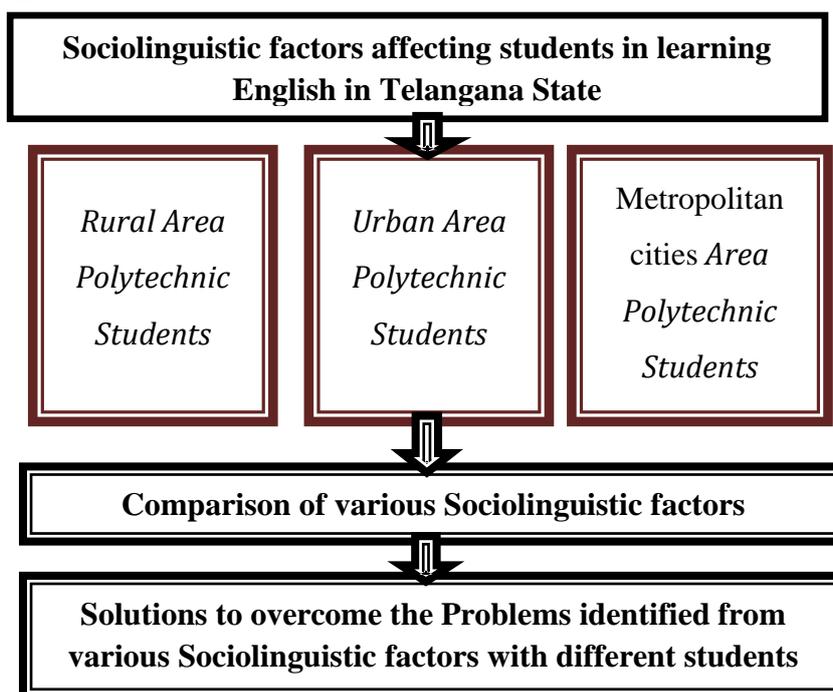


Fig. 1: Proposed Methodology

3. PROPOSED METHODOLOGY

The objective of the study was to find out Sociolinguistic factors that have contributed to students' poor performance in English Language. The study will take place in the various Government and Private polytechnic students from rural, urban and metropolitan cities. The comparison study of the students will help to the teachers/educators/Government to make the necessary steps to improve the performance in learning and speaking English Confidently

4. COMPARISON STUDY

"A Study of the Sociolinguistic factors affecting polytechnic students in learning English in Telangana State" could be very challenging for teachers/educators since many criteria need to be taken into account in the selection process including students' interests. Among the Sociolinguistic factors analyzed have been *social class, home condition, peer relations, aspiration levels and academic inclination* will play a major role in learning the English language. Thus, clearly there is a need for this study to be conducted as to identify the students' preferences towards Sociolinguistic factors affecting students which the results will be beneficial for teachers/educators/Government in making decision to guide the students in a proper way, it will help to reduce the dropout of the students, improving the employability skills of the students and also helps to become an entrepreneur.

Table 1 Shows the data collected from the different polytechnic colleges in the rural areas of Telangana state. These areas students are good in maintain the peer relations and in all other areas they are in need of improving their skills.

Table 1: Sociolinguistic factors in Rural Area Polytechnic Students

| Sociolinguistic factors area wise | Rural Area Polytechnic Students | Status | Improvement |
|-----------------------------------|---------------------------------|---------|---------------------|
| Social Class | 39/100 | Average | Yes |
| Home Condition | 56/100 | Average | Yes |
| Peer Relations | 89/100 | Good | May not be required |
| Aspiration Levels | 15/100 | Poor | Yes |
| Academic Inclination | 29/100 | Poor | Yes |

Table 2 Shows the data collected from the different polytechnic colleges in the urban areas of Telangana state. These areas students are good in maintain the peer relations and in all other areas they are in need of improving their skills as specified in Rural Area Students.

Table 2: Sociolinguistic factors in Urban Area Polytechnic Students

| Sociolinguistic factors area wise | Urban Area Polytechnic Students | Status | Improvement |
|-----------------------------------|---------------------------------|---------|---------------------|
| Social Class | 46/100 | Average | Yes |
| Home Condition | 52/100 | Average | Yes |
| Peer Relations | 71/100 | Good | May not be required |
| Aspiration Levels | 24/100 | Poor | Yes |
| Academic Inclination | 32/100 | Poor | Yes |

Table 3 Shows the data collected from the different polytechnic colleges in Metropolitan areas of Telangana state. These areas students are good in maintain the peer relations and Academic Inclination in all other areas they are in need of improving their skills.

Table 3: Sociolinguistic factors in Metropolitan Area Polytechnic Students

| Sociolinguistic factors area wise | Metropolitan Area Polytechnic Students | Status | Improvement |
|-----------------------------------|--|---------|---------------------|
| Social Class | 65/100 | Average | Yes |
| Home Condition | 51/100 | Average | Yes |
| Peer Relations | 78/100 | Good | May not be required |
| Aspiration Levels | 32/100 | Poor | Yes |
| Academic Inclination | 81/100 | Good | May not be required |

4.1 COMPARISON OF THE SOCIOLINGUISTIC FACTORS AREA WISE

The comparison study shown in Fig 2 will describe the importance of the Sociolinguistic factors to train the students depends on the need of the factors for the successful fulfilling the objective of the polytechnic course.

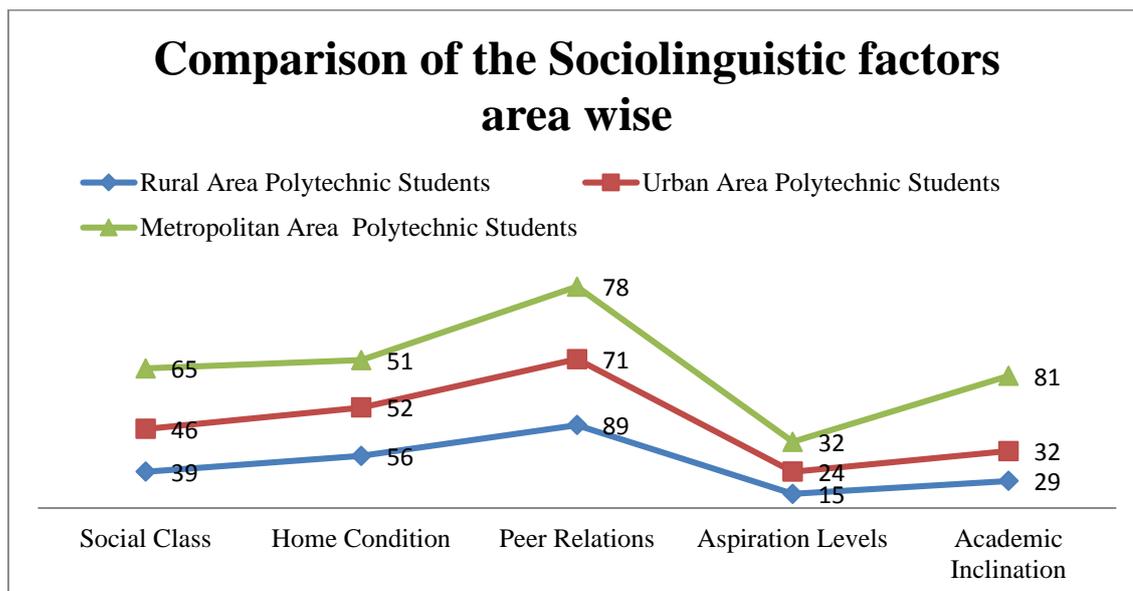


Fig 2: Comparison of the Sociolinguistic factors area wise

5. CONCLUSION

This proposed study of the **Sociolinguistic factors** among the polytechnic students from rural, urban and metropolitan cities. The comparison graph as shown in the fig 2 will helps to the Teachers/Educators/Government to make the necessary steps on the specified factors to improve the performance in learning and speaking English Confidently.

6. ACKNOWLEDGEMENT

I am so thankful for the almighty GOD for giving me the strength to bring out this article. I thank Sri Raja Gopal, Principal of SRRS Govt. Polytechnic Sircilla, Dr.Sudha HoS for encouraging me in all the way to do my survey.

7. REFERENCES

- [1] Social Factors Affecting Academic Performance: Further Evidence by Thomas R. Ford the School Review Vol. 65, No. 4 (winter, 1957), pp. 415-422
- [2] Factors Affecting Students' Performance in English Language in Zanzibar Rural and Urban Secondary Schools By Mary Atanas Moshia Faculty of Education, University of Bagamoyo, P.O BOX 31285, Dar es Salaam, Tanzania. Journal of Education and Practice. www.iiste.org ISSN 2222-1735 (Paper) ISSN 2222-288X (Online) Vol.5, No.35, 2014
- [3] The Impact of Social and Economic Factors on Students' English Language Performance in EFL Classrooms in Dubai Public Secondary Schools by Walid Salameh
- [4] "Self-efficacy perception of oral communication ability among English as a Second Language (ESL) Technical Students" By Faridatul Mastura Mohamed Khatib & Nooreiny Maarof, 2015 Published by Elsevier Ltd. This is an open access article under the CC BY-NC-ND.
- [5] "The utilization of ICT in the teaching and learning of English: 'Tell Me More'" By Melor Md. Yunus*, Harwati Hashim, Mohamed Amin Embi, Maimun Aqsha Lubis Universiti Kebangsaan Malaysia, Bangi, Selangor, 43600, Malaysia, 2010 Elsevier Ltd.
- [6] "Challenges Faced by Malaysian Polytechnic English Lecturers in Utilizing Digital Language Lab" By Mohd Khalid Ustatia, Izaham Shah Ismail, 6th International Conference on University Learning and Teaching (InCULT 2012). Published by Elsevier Ltd. Open access.
- [7] "Polytechnic Students' Preferences In Choosing The Reading Materials For English Language Classroom" By Santhy Subbaraua, Marissa Bt. Abd. Mustafab 2nd International Seminar on Quality and Affordable Education (ISQAE 2013).
- [8] "The Effects of English Language Ability on Approaches to Learning" By Lyn Gow David Kember and Rosalia Chow Hong Kong Polytechnic.
- [9] <http://www.thehansindia.com/posts/index/News-Analysis/2016-04-11/Drop-out-rate-in-TS-schools-alarming/220458>

BIOGRAPHY

Mrs. Vijaya Ramala
Lecturer SRRS Govt. Polytechnic, Sircilla, Telangana
MA English EFLU Hyderabad